

**Table 1**  
**Response to Recommendations 4 and 5**

**Regional Economic Development**

Strategic Theme	Outcomes	Assessment	Standard Against Which Evidence Compared	Improvement(s) (e.g., affect on “design of curricula, design and practice of pedagogy, and in improvement of evaluation.”)
Academic distinction  Public-private partnerships	Regional Economic Development (REDV) students will be able to articulate the regional economic development considerations bearing on decisions in their service projects.	A rubric has been adopted for use in an upper level class to assess the service projects and presentations.	The initial round establishes benchmarks of expected performance.  The rubric assessment builds off of the use of external reviewers for the REDV students and provides a formal method for collecting that feedback.	The results have been used to establish the ease and effectiveness of the rubric.
Academic distinction  Public-private partnerships	REDV students will be able to collect and analyze relevant regional economic development data in their field project.			
Academic distinction  Public-private partnerships	The School of Economic Development will achieve visible media recognition for collaborative relationships that enhance economic development.	The data on visibility of the School is tracked by the director and are available on the web.	The initial round establishes benchmarks of expected performance.  The results are available on the department web site.  <a href="http://coba.georgiasouthern.edu/depts/sed/SEDinthenews.html">http://coba.georgiasouthern.edu/depts/sed/SEDinthenews.html</a>	