

GEORGIA SOUTHERN UNIVERSITY

Jack N. Averitt College of Graduate Studies

Student Learning Outcomes

Graduates of the Jack N. Averitt College of Graduate Studies will demonstrate:

- a command of the conceptual basis of their discipline, that includes advanced analysis, problem solving, critical application of research and best practice in their field of study.
- advanced knowledge and critical thinking skills necessary for developing and disseminating their research and creative scholarship.
- advanced communication skills and technological/informational literacy consistent with effective professional practice and research in their field of study, whether working individually or as part of a group.
- role acquisition, professional and cultural competence, social responsibility, and ethical behavior in performing research and professional activities.

Annual Effectiveness Review Cycle

Fall Semester – Program Director works with program faculty to review and discuss student learning outcomes. Establishes the Criteria for Success and the Means of Assessment.

Spring Semester – Collect data and report results. Discuss results and implement changes based upon the results.

June 1st Program Director submits Student Learning Outcomes Worksheet to COGS for inclusion in the annual report.

**Jack N. Averitt College of Graduate Studies
Georgia Southern University**

Student Learning Outcomes Worksheet

Program:

Department/School:

College:

Intended Student Learning Outcome

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Criteria for Success

At what level, or what degree, do you consider this outcome accomplished? Criteria need to be stated in measurable or observable terms.

Means of Assessment

How will you measure this outcome? Multiple measures are encouraged where appropriate. For example, major projects, portfolio review, capstone projects, internship evaluations, and grading with scoring rubrics to gather evidence of student learning.

Actual Results

What are your actual assessment findings? Identify to what extent the outcome is accomplished and areas for improvement.

Use of Results

Based on the actual results, what changes have you taken or plan to take to improve the program? Be specific in describing the changes. These changes should lead to next year's plan.

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